Writing-Day 3

• Please open the PDF and follow the directions for number 1 and 2 on the quick sparks. Your child should open up a blank google doc to complete this writing. Please remind your child to use correct punctuation and capitalization. The writing should be at least 6 sentences long and have good adjectives (describing words). When they have completed their typing please have them share the document with their teacher. Our emails are:

stuck@ridgemont.k12.oh.us

thompson@ridgemont.k12.oh.us



Quick Sparks!

- 1. Write a title for this picture
- Write a paragraph to go with this picture. Choose one of these beginnings to get you started.
 - I remember the day the upside-down house landed in our field...
 - All my friends liked visiting my house best because...
 - Welcome to the upside-down house. As you can see...
 - Everything inside the house must be...
 - "For Sale: Upside-Down House," read the newspaper ad...

Story Sparkers!

Thought Sparkers!

- The people in the picture are waiting to get into the upside-down house. Describe what they will see when they get inside.
- Do you think this house fell so that it was upside down, or was it built that way? Write about what you think happened and why.
- Imagine you could walk on the ceiling. Write about a day in which you walked on the ceiling of your home or school.
- Some houses are built in unusual shapes, such as a shoe. If you could build an unusually shaped house, what would you build and why would you choose that shape?
- Have you ever had to wait in a line to do something? Explain why you were waiting and whether or not it was worth the wait.

EI-7103 Story Sparkers

© Educational Insights, Inc.